

## YEAR 3 HOMEWORK ENRICHMENT TASKS: SPRING 2018

<b>HUMANITIES</b> <b>The Tudors</b>	<p><b>The Tudor Feast</b> The Tudors enjoyed magnificent feasts that lasted for hours! Can you plan a feast and, if possible, make one or more of the dishes and have your own feast at home?</p>	<p><b>FYI (for your information)</b> Create a tri-fold leaflet writing a profile for Henry VIII, Shakespeare and one other prominent individual from the Tudor era.</p>	<p><b>A Grand Design</b> Research the fashion from Tudor times and let it inspire you to design your own Tudor costume. Label your design and, if possible, collect swatches.</p>	<p><b>The Time Lord</b> Create and annotate an accurate timeline of the Tudor era. Can you choose one date/time of interest and expand it with pictures and extra information?</p>
<b>HUMANITIES</b> <b>My Locality</b>	<p><b>My Space</b> Create a new park for Tunbridge Wells incorporating all the features you would like to see. For example; a tranquil garden, a skate park or a vegetable patch.</p>	<p><b>Destination</b> Create a poster to encourage tourists to visit Tunbridge Wells.</p>	<p><b>Be Our Guest</b> Devise a new menu for a new restaurant in Tunbridge Wells. Think carefully about where it will be located. Can you think of a new and exciting restaurant we don't currently have in Tunbridge Wells.</p>	<p><b>Wandering</b> Go for a walk with your family using an Ordnance Survey map to guide you. Please take photographs to map your progress.</p>
<b>SCIENCE</b> <b>Rocks &amp; Soils</b>	<p><b>Professor Rocks</b> Use your knowledge from lessons to create a quiz about rocks and soils. You could present it on paper or on the computer.</p>	<p><b>Exploration</b> Research famous Palaeontologists and Geologists.</p>	<p><b>Experiment Time</b> Soil mixing with water First fill a quarter of a small empty water bottle with soil and then the rest of the bottle with water. Shake it well and leave to stand for a few days. What do you notice? What different layers can you see? Draw what you see and write down sentences to describe what you have observed.</p>	<p><b>Who knew?</b> Create a PowerPoint about a dinosaur, fossil or rock that you have learnt about.</p>
<b>ICT</b>	<p>Create a report on a hobby, activity or interest that you have. Present your findings in your own words, including graphics. Use Word or PowerPoint.</p>		<p>Design a new form of technology. It could be a form of mobile communication or an invention. Create a poster, slideshow or booklet to showcase and present your innovation to the public for the first time.</p>	
<b>GLOBAL STUDIES</b>	<p>Research and present an overview of a topical news story that has interested you.</p>		<p>If you could change one thing about our planet, what would it be and why? Write a letter to a relevant person, to give your views on the question above.</p>	
<b>CREATIVE ARTS</b>	<p>Create your own improvisation.</p>	<p>Find and perform a poem of your choice.</p>	<p>Listen at home to the Beatles. Score each song and report back on your thoughts.</p>	
<b>RE</b>	<p>Relate the story of a miracle in a style of your own, eg: traditional story, comic strip, poster or slideshow.</p>			
<b>ART &amp; DESIGN</b>	<p>Visit a gallery or exhibition. Create a scrap book showing of some of the paintings and artworks that you really liked, draw your own interpretations of these artworks and jot down why you enjoyed these works in particular. Print off images and stick postcards into your book, labelling the type of paint used, the types of brushstrokes, the composition and story that the painting is showing.</p>		<p>Produce a piece of research on the artist Mondrian. This could be in the form of a leaflet or a poster. Within your research consider the colours and lines he uses within his work. What common themes do his paintings have? Did Mondrian always use the same style of painting or did his style change over his life?</p>	
<b>FRENCH</b>	<p>What do you think of when you think of France, write a postcard to a family member describing what you know about France.</p>		<p>Build a model of a French landmark, such as the Eiffel Tower or Louvre Gallery.</p>	