

## YEAR 4, HOMEWORK ENRICHMENT TASKS: SUMMER 2018

HUMANITIES	<b>Fascinating Facts:</b> Create a Fact File about a South American country	<b>Fun with Flags:</b> Create a South American game using flags. Challenge your friends to identify the flags and think of hints to help them along the way!	<b>Mountain High:</b> Construct a 3D model of an Andes mountain or range. Record your information about that mountain and draw pictures.	<b>What's the weather like?:</b> Create bar graphs to show yearly average rainfall or temperature in a particular location in South America. Extra challenge: describe how the climate affects the landscape and people who live there.
	<b>Mapping:</b> Draw the route of the Amazon river.	<b>South American chocolate challenge!</b> Discover the range of chocolates in your fridge/at the supermarket. Find out where they originate from in South America, choose your favourite and create an advertising poster/power point.	<b>Quizzers:</b> Create a multiple choice quiz about South America. This can be done on the quiz sheet (with a separate answer sheet) or in any other format appropriate (e.g. PowerPoint quiz, quiz cards, etc.).	<b>Fancy going there?</b> Using books, atlases, the internet, holiday brochures, etc find out the information you need to create a holiday brochure advertising your South American holiday destination.
HUMANITIES	<b>A moment in time:</b> Construct and illustrate a chronological timeline of the rise and fall of the Aztec empire.	<b>Aztec artisans:</b> Make an Aztec inspired piece of jewellery from any material you like.	<b>A day in the life of an Aztec child!</b> : research aspects of daily life (food, homes, clothing, schooling, leisure). Decide how best to portray the information you find out.	<b>Budding script writers:</b> Create a short play script to show how the Aztec civilisation ended.
	<b>Amazing Art:</b> Find out about an Aztec god and create picture/painting/drawing/collage/cake? Of the god- be as creative as you like	<b>Tenochtitlan Time Traveller:</b> Imagine you are a traveller who has just seen Tenochtitlan for the first time. Write a letter home to vividly describe what you have seen.	<b>Humans in History:</b> Draw a labelled picture of an emperor, deputy ruler, priest, government official, warrior or calpullis. Please include as much historical detail as you can in your pictures. When finished, you could write a description of your picture, including details of what the people are wearing, what is in the background, etc.	<b>Challenge:</b> Choose a challenge you would most like to complete to demonstrate your knowledge of the Aztecs: writing a song; creating a poster; writing a description; writing a poem; creating a quiz.
SCIENCE	<b>Solids, Liquids or Gases?:</b> Create a representation of the atoms in each matter in whatever format that you like	<b>Reversible or irreversible?:</b> Create a working volcano and explain the chemical reaction between the materials creating the eruption.		<b>Fry an egg/what is special about butter:</b> Fry an egg and butter some toast for breakfast and take photos of the processes. What do you notice when heat is added?
	<b>How does the dough rise?:</b> Make some bread and create a poster explaining how the dough rises.	<b>Wonderful water:</b> Create a 3D model of the water cycle.		<b>In the mix:</b> Mix a variety of materials with water and note down what happens. You can use materials such as salt, sand, sugar, coffee, gravy and flour etc.
ICT	Create a report on a hobby, activity or interest that you have. Present your findings in your own words, including graphics. Use Word or PowerPoint.		Design a new form of technology. It could be a form of mobile communication or an invention. Create a poster, slideshow or booklet to showcase and present your innovation to the public for the first time.	
GLOBAL STUDIES	Find out some interesting facts about Italy – where is the country? What is its capital city? What continent is it in? How can you get there? What is Italy famous for? What food and drink is eaten there? Give me some names of famous Italians!		What are morals? Create an eye-catching poster explaining what they are.	
PERFORMING ARTS	Think about the role that you have for the Summer Show. What can you do at home to help you practise for the final performances?		Watch a play or musical	
RE	Create a poster/power point showing aspects of Buddhism, Hinduism, Sikhism and Islam. You could add quiz questions to test your peers.			
ART & DESIGN	Visit a gallery or exhibition. Create a scrap book showing of some of the paintings and artworks that you really liked, draw your own interpretations of these artworks and jot down why you enjoyed these works in particular. Print off images and stick postcards into your book, labelling the type of paint used, the types of brushstrokes, the composition and story that the painting is showing.		Research and create a project on the theme of pattern. Where do you see patterns? Your project could focus on looking at natural patterns that may be found in nature or they may be man-made artificial ones. Use images to compare the patterns, their size and colour; showcase in your project, those you both enjoy viewing and those that you find interesting to learn more about.	
FRENCH	French fashion – how is it different to British fashion? What items of clothing do French people wear that is different? What is as beret?		What is the history of the Olympics in France? Can you name some famous French athletes? Has France ever hosted the Olympic games? Are there any sports that are special to France?	